**How to do an AI-Based Self-Evaluation for Feedback on IELTS Task 2**

**Note: No AI tool is perfect and cannot substitute for a human rater, but the goal of using an AI tool is to get as close as possible to what a human examiner would consider in an evaluation. Writing is scored subjectively, which is why a human rater is more accurate. We are instructing you on using an AI tool because most of you cannot afford to hire a private tutor or private coach and want feedback on your writing. If you do as we instruct below, you will get loads of feedback and know what you need to work on to improve. That is the goal!**

1. Evaluation 1:

To do this Self-Evaluation, I will be using two AI Tools:

1. Grammarly AI: https://app.grammarly.com/
2. ChatGpt: <https://chat.openai.com/>

Before you go through these prompts, go to [www.grammarly.com](http://www.grammarly.com) and input the response to determine the amount of grammar, mechanical and lexical mistakes. If you have the **Premium** version of Grammarly, great because that means you can see every mistake that the examiner would make.

Note: The Grammarly AI system is better than what ChatGpt and Google Bard can do in terms of Mechanics, Grammar, and Lexical Ability. I like to give the Grammarly results to ChatGpt to get a more accurate analysis, so I normally do that first. **The Premium Version** of Grammarly will give you everything that the IELTS system will notice in terms of Mechanics, Grammar, and Lexical Ability. There is a free version of Grammarly, but it is not a complete analysis.

**ChatGpt Self-Practice Self-Evaluation Prompts**

**1st Prompt: (Giving ChatGpt the right frame of mind/perspective.**

ChatGpt Classification: You are acting in the role of an IELTS writing examiner. I am going to walk you through several prompts, and I want you to always maintain this role as an IELTS writing examiner who will make an unbiased analysis of written work. Do you understand your role? Yes or No?

**Prompt 2**

Type this ChatGpt Prompt: Here is the IELTS Task 2 Essay rubric criteria to evaluate an essay response. I only want you to read through the rubric. Tell me when you have finished reading it.

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| --- | --- | --- | --- | --- |
| Band Scores | Task Response | Coherence and Cohesion | Lexical Resource | Grammatical Range and Accuracy |
| **Band Score 9** | The prompt is appropriately addressed and explored in depth. A clear and fully developed position is presented which directly answers the question/s. Ideas are relevant, fully extended and well supported. Any lapses in content or support are extremely rare. | The message can be followed effortlessly. Cohesion is used in such a way that it very rarely attracts attention. Any lapses in coherence or cohesion are minimal. Paragraphing is skilfully managed. | Full flexibility and precise use are widely evident. A wide range of vocabulary is used accurately and appropriately with very natural and sophisticated control of lexical features. Minor errors in spelling and word formation are extremely rare and have minimal impact on communication. | A wide range of structures is used with full flexibility and control. Punctuation and grammar are used appropriately throughout. Minor errors are extremely rare and have minimal impact on communication. |
| **Band Score 8** | The prompt is appropriately and sufficiently addressed. A clear and well-developed position is presented in response to the question/s. Ideas are relevant, well extended and supported. There may be occasional omissions or lapses in content. | The message can be followed with ease. Information and ideas are logically sequenced, and cohesion is well managed. Occasional lapses in coherence and cohesion may occur. Paragraphing is used sufficiently and appropriately. | A wide resource is fluently and flexibly used to convey precise meanings. There is skilful use of uncommon and/or idiomatic items when appropriate, despite occasional inaccuracies in word choice and collocation. Occasional errors in spelling and/or word formation may occur, but have minimal impact on communication. | A wide range of structures is flexibly and accurately used. The majority of sentences are error-free, and punctuation is well managed. Occasional, non-systematic errors and inappropriacies occur, but hav |
| **Band Score 7** | The main parts of the prompt are appropriately addressed. A clear and developed position is presented. Main ideas are extended and supported but there may be a tendency to over-generalise or there may be a lack of focus and precision in supporting ideas/material. | Information and ideas are logically organised, and there is a clear progression throughout the response. (A few lapses may occur, but these are minor.) A range of cohesive devices including reference and substitution is used flexibly but with some inaccuracies or some over/under use. Paragraphing is generally used effectively to support overall coherence, and the sequencing of ideas within a paragraph is generally logical. | The resource is sufficient to allow some flexibility and precision. There is some ability to use less common and/or idiomatic items. An awareness of style and collocation is evident, though inappropriacies occur. There are only a few errors in spelling and/or word formation and they do not detract from overall clarity. | A variety of complex structures is used with some flexibility and accuracy. Grammar and punctuation are generally well controlled, and error-free sentences are frequent. A few errors in grammar may persist, but these do not impede communication. |
| **Band Score 6** | The main parts of the prompt are addressed (though some may be more fully covered than others). An appropriate format is used. A position is presented that is directly relevant to the prompt, although the conclusions drawn may be unclear, unjustified or repetitive. Main ideas are relevant, but some may be insufficiently developed or may lack clarity, while some supporting arguments and evidence may be less relevant or inadequate. | Information and ideas are generally arranged coherently and there is a clear overall progression. Cohesive devices are used to some good effect but cohesion within and/or between sentences may be faulty or mechanical due to misuse, overuse or omission. The use of reference and substitution may lack flexibility or clarity and result in some repetition or error. Paragraphing may not always be logical and/or the central topic may not always be clear. | The resource is generally adequate and appropriate for the task. The meaning is generally clear in spite of a rather restricted range or a lack of precision in word choice. If the writer is a risk-taker, there will be a wider range of vocabulary used but higher degrees of inaccuracy or inappropriacy. There are some errors in spelling and/or word formation, but these do not impede communication. | A mix of simple and complex sentence forms is used but flexibility is limited. Examples of more complex structures are not marked by the same level of accuracy as in simple structures. Errors in grammar and punctuation occur, but rarely impede communication. |
| **Band Score 5** | The main parts of the prompt are incompletely addressed. The format may be inappropriate in places. The writer expresses a position, but the development is not always clear. Some main ideas are put forward, but they are limited and are not sufficiently developed and/or there may be irrelevant detail. There may be some repetition. | Organisation is evident but is not wholly logical and there may be a lack of overall progression. Nevertheless, there is a sense of underlying coherence to the response. The relationship of ideas can be followed but the sentences are not fluently linked to each other. There may be limited/overuse of cohesive devices with some inaccuracy. The writing may be repetitive due to inadequate and/or inaccurate use of reference and substitution. Paragraphing may be inadequate or missing. | The resource is limited but minimally adequate for the task. Simple vocabulary may be used accurately but the range does not permit much variation in expression. There may be frequent lapses in the appropriacy of word choice and a lack of flexibility is apparent in frequent simplifications and/or repetitions. Errors in spelling and/or word formation may be noticeable and may cause some difficulty for the reader. | The range of structures is limited and rather repetitive. Although complex sentences are attempted, they tend to be faulty, and the greatest accuracy is achieved on simple sentences. Grammatical errors may be frequent and cause some difficulty for the reader. Punctuation may be faulty. |
| **Band Score 4** | The prompt is tackled in a minimal way, or the answer is tangential, possibly due to some misunderstanding of the prompt. The format may be inappropriate. A position is discernible, but the reader has to read carefully to find it. Main ideas are difficult to identify and such ideas that are identifiable may lack relevance, clarity and/or support. Large parts of the response may be repetitive. | Information and ideas are evident but not arranged coherently and there is no clear progression within the response. Relationships between ideas can be unclear and/or inadequately marked. There is some use of basic cohesive devices, which may be inaccurate or repetitive. There is inaccurate use or a lack of substitution or referencing. There may be no paragraphing and/or no clear main topic within paragraphs. | The resource is limited and inadequate for or unrelated to the task. Vocabulary is basic and may be used repetitively. There may be inappropriate use of lexical chunks (e.g. memorised phrases, formulaic language and/or language from the input material). Inappropriate word choice and/or errors in word formation and/or in spelling may impede meaning | A very limited range of structures is used. Subordinate clauses are rare and simple sentences predominate. Some structures are produced accurately but grammatical errors are frequent and may impede meaning. Punctuation is often faulty or inadequate. |
| **Band Score 3** | No part of the prompt is adequately addressed, or the prompt has been misunderstood. No relevant position can be identified, and/or there is little direct response to the question/s. There are few ideas, and these may be irrelevant or insufficiently developed. | There is no apparent logical organisation. Ideas are discernible but difficult to relate to each other. There is minimal use of sequencers or cohesive devices. Those used do not necessarily indicate a logical relationship between ideas. There is difficulty in identifying referencing. Any attempts at paragraphing are unhelpful. | The resource is inadequate (which may be due to the response being significantly underlength). Possible over-dependence on input material or memorised language. Control of word choice and/or spelling is very limited, and errors predominate. These errors may severely impede meaning. | Sentence forms are attempted, but errors in grammar and punctuation predominate (except in memorised phrases or those taken from the input material). This prevents most meaning from coming through. Length may be insufficient to provide evidence |
| **Band Score 2** | The content is barely related to the prompt. No position can be identified. There may be glimpses of one or two ideas without development. | There is little relevant message, or the entire response may be off-topic. There is little evidence of control of organisational features. | The resource is extremely limited with few recognisable strings, apart from memorised phrases. There is no apparent control of word formation and/or spelling. | There is little or no evidence of sentence forms (except in memorised phrases). |

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**Prompt 3**

Type this ChatGpt Prompt: Remember your role is that of an IELTS examiner who strictly applies the rules. I want you to evaluate this writer’s essay response to the IELTS Task 2 essay question based on each individual set of criteria in the rubric, and I want you to approximate a band score. First, here is the essay question “ .“ Second, here is the writer’s response to that essay question which has a total of \_\_\_\_ mistakes in either mechanics, grammar, or lexical ability “ .“ I want you to give a complete analysis according to the rubric and approximate a band score according to the rubric criteria.

1. Evaluation 2:

To do this Self-Evaluation, I will be using two AI Tools:

* ChatGpt: <https://app.grammarly.com/>

ChatGpt Prompt: I want more feedback on this IELTS Task 2 essay response you just evaluated. I want you to give examiner-level essay feedback on 18 different criteria. I want you to give analytical feedback on criteria 1-7 first and stop. Then ask me if I want you to continue. Here are the criteria: “

Criteria 1: Analyze the overall writing level of the essay according to a CEFR scale, meaning is the writing level in the essay classified as A1, A2, B1, B2, C1, or C2**? Please explain your response.**

Criteria 2: Evaluate the essay’s usage of synonyms and paraphrasing. In other words, is the writer being repetitive in their word choice? **List any words or phrases in the essay where the writer could have used synonyms or paraphrasing.**

Criteria 3: Are any areas of the essay insufficiently developed, lacking clarity, or are supporting arguments and evidence lacking relevance?

Criteria 4: List any mistakes in (1) sentence structure, (2) word form, (3) word choice, (4) mechanics, (5) grammar, and (6) lexical.

Criteria 5: Please comment on the range of vocabulary and grammar used in the essay and detail in which ways it could be improved in those areas.

Criteria 6: Of the total sentences, count how many are simple, compound, complex, or compound-complex sentences. Are there any mistakes in forming these sentences?

Criteria 7: Does the essay use a range of mechanics, vocabulary, and grammar at the basic, intermediate, or advanced level of English? Please explain why?

Criteria 8: To what degree does this response stay on topic with the given prompt/question? If it does not stay on topic, please explain how it does not stay on topic.

Criteria 9: Please comment on whether this response is coherent and flows smoothly from sentence to sentence. If the response is not coherent in any way, please explain how.

Criteria 10: Does the response use any idiomatic expressions? If so, please detail them. Also, are the idiomatic expressions correctly or incorrectly used?

Criteria 11: Does the response correctly or incorrectly use any English collocations? If so, please detail them and point out any incorrect collocations.

Criteria 12: Please determine the number of sentences in the response and then detail how many of those sentences are mistake-free of any mechanical, grammar, or lexical errors. Please list the mistakes found.

Criteria 13: Does the writer’s response fail to address the whole response in any way? If so, detail how?

Criteria 14: Does the essay writer use what an English professor would consider weak verbs? Please give a horizontal list of the weak verbs.

Criteria 15: Are there any areas of the written essay that would not be considered fully and well-developed or misunderstood? Are there any ways in which the essay ideas are not extended and supported?

Criteria 16: Is there any way in which the essay does not represent proper referencing, proper paragraphing, logical sequencing, or without clear progression throughout the essay? If so, please detail how.

Criteria 17: Does the essay lack any clarity of message throughout the essay?

Criteria 18: How many sentences in the essay are mistake-free in mechanics, grammar, and lexical ability? Are a majority of the sentences mistake-free?

Criteria 19: Do any areas of the essay require the reader to have to read more carefully to discern the writer’s position or message? Can the writer’s position be clearly identified in the essay?

Criteria 20: What is the writer’s level in using transitions, sequencers, and cohesive devices? Could any of those transitions, sequencers, or cohesive devices be upgraded to an advanced level of English? ”

Criteria 21: Please list every word that is used more than once. Also, count how many times that word is repeated.

Criteria 22: Please comment on the paragraph development. Are there any issues related to paragraph development, progression, sequencing, or clarity? If so, please detail any weaknesses.

Prompt 4:

Please list all the ways this essay response could be upgraded from your given band score of \_\_\_\_\_ to a band score of \_\_\_\_\_\_\_.

**IELTS Test Question**:

**The average standard of people’s health is likely to be lower in the future than it is now. To what extent do you agree or disagree with the statement?**

**Written Response to Writing Prompt**:

Recently, there have been a lot of discussions about health and whether it is going to improve or not. In my opinion, I think that people will become unhealthier in the future than they are now.

There are many reasons that support the idea of people becoming unhealthy in the future. Firstly, one reason is that of food. People tend to eat more fast food nowadays. They tend to treat themselves with sweets and chocolate whenever they want. This appears to be because people are busier now than they used to be. So, people don’t have a chance to cook or even learn the art of cookery. Also, having a lot of unhealthy food can lead to obesity and it could be a serious issue in the future. Another reason is that technology is developing everyday. Young people enjoy buying new gadgets and the latest devices. This has a negative impact on their health, especially when they enjoy video games. Spending long hours looking at a screen can lead to bad eyesight and obesity as well. Yet another reason is that laziness is a big issue. Different forms of exercise might disappear in the future because people don’t like sports. Also, people prefer spending most of their time on the internet and the internet is growing every single day.

Other people might disagree and say that health will improve in the future. They believe that new sports and new ways to exercise will appear in the future. However, I don’t think it can happen since the majority of people spend less time outdoors. Moreover, other people believe that technology will try and help people improve their health. For example, there have been some games released on the Wii console that makes people exercise but technology is developing more in a negative way. For instance, many phone industries are developing new applications everyday and today’s generation likes to follow every trend. This prevents people to go outside to exercise. They like to spend more time on the internet downloading new programs or reading gossips about celebraties. This affects people’s health badly.

In conclusion, I believe that people’s health is affected negatively by fast food, technology and sports and it will be a problem in the future.

**IELTS Examiner Comments**:

Examiner comment: The test taker presents a clear position at the outset and explores some ideas to support this. An alternative position is also considered, but rejected. This is a strong response, but there is rather too much emphasis on technology: other aspects of the proposition could also be considered, e.g. less physical work and more sedentary work, greater reliance on cars meaning less exercise, aging populations in some countries leading to more complex health issues. Ideas are organized logically and there is a clear progression throughout the response, with good use of cohesive devices and logical paragraphing. The response could perhaps be improved by breaking down paragraphs 2 and 3. There is a wide range of vocabulary with good use of less common items as well as evidence of higher level features, such as ‘softening’, e.g. ‘They tend to’, ‘This appears to be’, and ‘might disagree’. Errors in spelling and word formation are rare. There is also a variety of complex structures with frequent error-free sentences, though some errors do occur and there is some overuse of rather short sentence forms.

**Learning English at school is often seen as more important than learning local languages. If these are not taught, many are at risk of dying out.** **In your opinion, is it important for everyone to learn English? Should we try to ensure the survival of local languages and, if so, how?**

The world is moving fast and Communication plays a vital role gloally. The one language which should be used to communicate effectively in all the countries is English.Learning English from childhood as the language of communication has an utmost importance.This essay deals with the preference of studying the english language rather than local languages.

             Local language can be learned from our life.Now a days, english is the only common language of communication across the world.Children at school, should study the language carefully inorder to make a worthful life style.This should be made as a subject in the school circuulum because of its feature of  diversification.If english is not taught at school,one cannot have a better future and will be at a risk of employment opportunities.Every interview and overseas study depends on the fluency in the english language.

            Recently, government took all the measures and made english subject as mandatory in all the government schools.Every student should talk in english fluently.This appreciable step pave the way in all the students and create a competitive spirit among the government and private schools.

             In my opinion everyone should learn and speak english fluently to gain tremendous goals and be successful in life.At the same time,survival of local language is also important because,relationships will be closer when we express in our local language.One shouldnot neglect the local language as every one will not be educated.In huge diversified countries like india, having 22 official languages across the country.In every state in india,they include the local language in the school circuulum and english as the second language.

Many today feel that attention spans are becoming shorter due to the prevalence of social media.

To what extent do you agree or disagree?

In recent years, there has been rising concern that social media is contributing to decreased attention spans. While this statement seems overrated, it is true o the whole. While this statement appears to be overstated, it is generally correct in the current context.

First and foremost, social media is developed to be addictive and to grab our attention. For instance, flatforms such as Facebook, Instagram, and Twitter use algorithms to curate content that keeps users engaged and scrolling. This instant gratification provided by social media can make it difficult for people to maintain attention for long periods of time.

Furthermore, TikTok, reels, or stories on social media lasting less than a minute are becoming increasingly versatile as a result of its commodity. The more people consume this brief information, the more difficult it is for them to concentrate on lengthier stuff such as books or research, which may disrupt their employment or study.

Last but not least, social addicts tend to navigate on the web and do other tasks at the same time. It is a common misconception that these "multi-taskers" are beneficial, but research has shown the opposite. When the brain is forced to work many chores at the same time, it loses the ability to concentrate as much as people who devote themselves to only one thing.

In conclusion, social media is responsible for a significant portion of people's declining attention spans. It is essential to understand the risks associated with their undeniable benefits and to spend their time online with caution

It has been suggested that primary children should learn how to grow vegetables and keep animals. Do the advantages of this outweigh the disadvantages?

It is advisable that children should learn how to grow crops and to have pets at home. I believe that the advantages outweigh the disadvantages. Rearing a child is like a double-edged sword so parents should know how to raise them well and instil appropriate behaviour. One way of developing a sense of responsibility to a kid is giving them a task to accomplish.

Also, this will show that parents trust them and are confident in them and children tend to do anything to protect this trust. Studies show that a youngster that has a pet at home is more likely to be outgoing and playful. They would take their pet outside for a walk or to play catch together with friends and oftentimes they would be proud of themselves because they can raise an animal and which they can call a friend at the same stage.

Furthermore, if parents would teach their kids to plant vegetables and be able to harvest it on time would give them a sense of fulfilment. They would know the difficulties and the date it takes to produce a certain food. These would give them an idea of conserving resources and developing their patience for it takes time for a plant to grow.

Also, having these kinds of activities will nurture a parent and child relationship. For these activities to be effective, adults should be around to protect and guide their children in keeping their domesticated friend as well as owning a farm. A juvenile is still a toddler and needed to be instructed properly. Especially when it comes to animals, sometimes if they are not tamed they can hurt the children and this will cause the traumatic experience to a child psychologically and physically. In conclusion, I believe that children must learn how to care for plants and animals for it helps them to be more productive and it gives them a feeling of reward.

Some say that modern technology is giving people more free time, while others think it is making them busier. Discuss both views and give your opinion.

In this contemporary epoch, whilst some opponents hold the view that recent technology not only wasting the time, but also there are no advantages from it, proponents have a diverse perspective.

However, I am a staunch believer that modern technology is essential in our lives. In this essay, both views, along with my point of view, will be demonstrated. On the one hand, a category of individuals believes that technology nowadays has become diverse which leads teenagers to spend their time playing.

In other words, parents face a problem in controlling their children due to having lots of applications.

For example, there are great companies which only work on new video games including new technology and this leads teenagers to waste their time on useless games without trying to make learn useful things.

Thus, what can be said is that modern technology is a double-edged weapon and people need to manage their time.

On the other hand, technology all around the world has become a serious evolution and has many important roles for employees in schools and companies. To illustrate, if individuals use modern technology in the correct way, it will help them in doing their duties at work and at home. For example, most schools have invested in new apps that connected all staff and students together which helps teachers to save time and put an evaluation or correct the homework easily. In conclusion, after this essay has manifested the points mentioned above, it can be reiterated that people need to use technology in a suitable way that will support them in life. I am convinced that everything has advantages and disadvantages, but we need to use technology in the correct way.

**IELTS Test Question**:

**The average standard of people’s health is likely to be lower in future than it is now. To what extent do you agree or disagree with the statement.**

**IELTS Given Response**:

I completly disagree with the written statment. I believe that most of the people in the world have more information about their health and also about how they can improve their healthy conditions.

Nowadays, information about how harmful is to smoke for our bodies can be seen in many packets of cigars. This is a clear example how things can change from our recent past. There is a clear trend in the diminishing of smokers and if this continues it will have a positive impact in our health.

On the other hand, the alimentation habbits are changing all over the world and this can affect people’s health. However every one can choose what to eat every day. Mostly everybody, from developed societies, know the importance of having a healthy diet. Advances such as the information showed in the menus of fast food restaurants will help people to have a clever choice before they choose what to eat.

Another important issue that I would like to mention is how medicine is changing. There are new discovers and treatments almost every week and that is

**IELTS Given Score**: 5.5

**IELTS Examiner Comments**:

A clear position is presented from the outset, supported by relevant ideas. These would require further development to achieve a higher score. The response is under-length, however. Information and ideas are generally arranged coherently and there is a clear overall progression. Cohesive devices are used effectively, but paragraphing is not always logical. A range of vocabulary is attempted, although there are some errors in spelling, word choice and word formation. There also appears to be some interference from the test taker’s first language, e.g. ‘alimentation’, but these features do not make the answer difficult to understand. There is a mix of sentence forms, but the level of error is too high to achieve a higher band score.