**IELTS Writing Task 1 Types of Questions**

| **Task Type** | **Description** | **Example** | **Task Requirement** |
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| **Line Graphs** | Represents information over time with one or multiple lines. | **Population Growth of India and China**: The graph shows the population of India and China since 2000 and predicts growth until 2050. | Summarize and compare the main features. |
| **Bar Charts** | Displays information in vertical or horizontal bars, possibly covering multiple topics. | **Weight Assessment of Charlestown inhabitants (1955 vs 2015)**: The charts show weight measurements of Charlestown residents in 1955 and 2015. | Summarize and compare the main features. |
| **Pie Charts** | Illustrates data distribution in a circular chart, less frequent than line and bar charts. | **Reasons for traveling by bicycle or car**: The charts show the reasons people travel to work by bicycle or car. | Summarize and compare the main features. |
| **Tables** | Tabular representation of various topics. | **Languages with the most native speakers**: The table gives information about languages with the most native speakers. | Summarize and compare the main features. |
| **Processes** | Depicts a sequence of steps or how something works. | **Wave Power Electricity Generation**: The diagram shows a structure used to generate electricity from wave power. | Summarize and explain the main features. |
| **Maps** | Shows geographical changes over time. | **Queen Mary Hospital changes since 1960**: The diagrams show changes at Queen Mary Hospital since its construction in 1960. | Summarize and compare the main features. |
| **Combinations** | Combines different types like graphs and charts. | **Transport and car use in Edmonton**: Reasons for car use and transport information. | Summarize and compare the main features. |
| **Development** | Shows evolution or development over time. | **Evolution of the horse**: The diagram gives information on the evolution of the horse. | Summarize and compare the main features. |

### **Utilize Specific Vocabulary**

For tasks involving line graphs, bar charts, and pie charts, use specific terminology such as adjective-noun and verb-adverb combinations. This vocabulary is suitable for describing chronological graphs and charts. Comparatives and superlatives are effective for tasks that involve data comparisons. For processes, maps, and developments, use topic-specific language, which could be familiar vocabulary or terms used in the diagram. Accurately describing the process is more critical than knowing the exact details of how it works.

### **Use Correct Tense and Voice**

Ensure you write in the appropriate tense. Examine the indicated period to determine if it is in the past, present, or future. If no specific period is given, use the present tense. For future or predicted information, use appropriate future-tense language.

For graphs, charts, and tables, employ the active voice. For processes, maps, and developments, use the passive voice. Differentiating between these can enhance your overall band score.

### **Analyze Before Writing**

Take the time to carefully analyze the task type and plan your response before writing. Mentally articulate your response and ensure it makes sense. If it doesn’t, reconsider your approach. Formulating your response in your mind first can make it easier for the examiner to understand your writing.